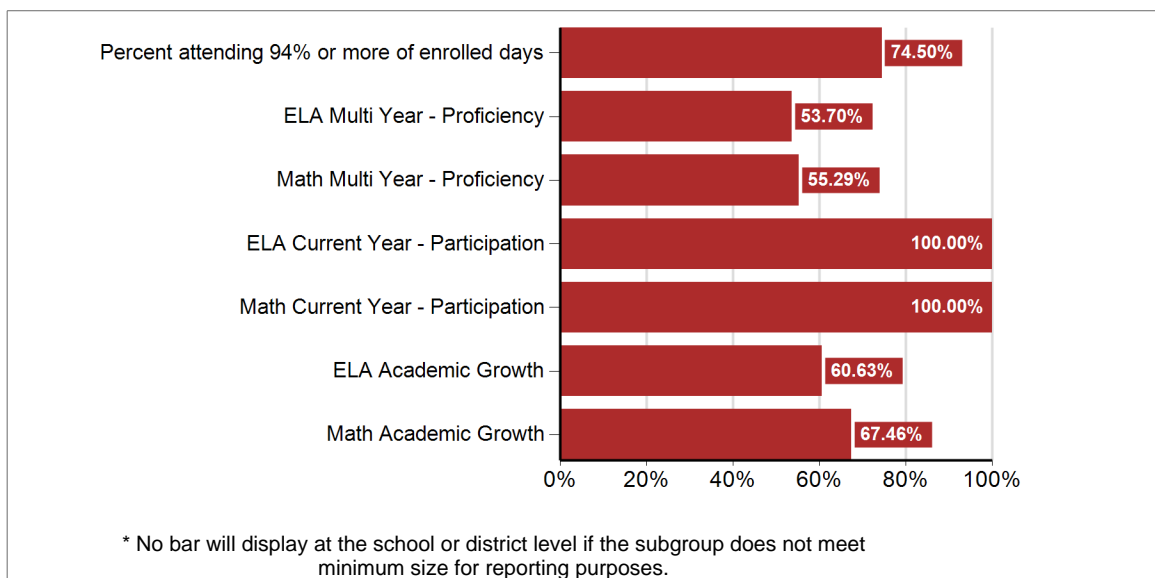


**Pierre 32-2 | Kennedy Elementary - 08**

**School Classification:** To Be Determined

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
<div></div>	<b>58.27%</b>
58.27 out of possible 100	
<b>Academic Growth</b>	
<div></div>	<b>53.92%</b>
21.57 out of possible 40	
<b>Attendance</b>	
<div></div>	<b>74.50%</b>
14.9 out of possible 20	
<b>Student Achievement</b>	
<div></div>	<b>54.50%</b>
21.8 out of possible 40	

Pierre 32-2 | Kennedy Elementary - 08

Staffing

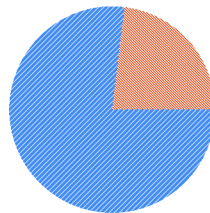
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	26
Average Years of Experience	16
Percent with Three or Fewer Yrs of Exp.	0.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

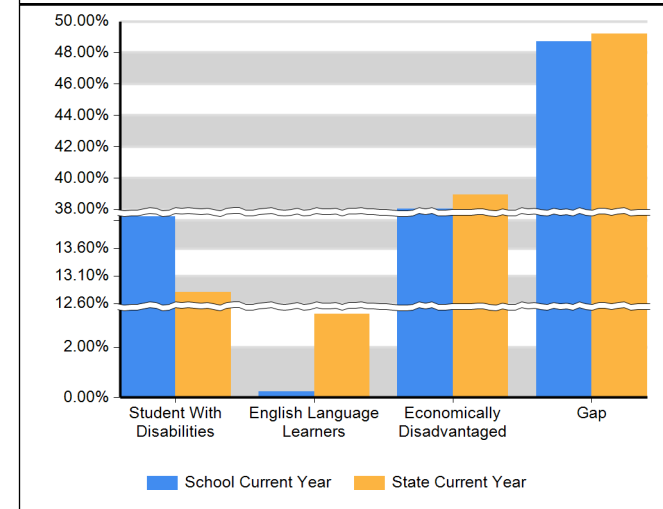
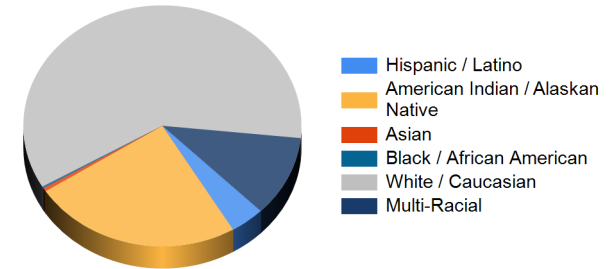
Degrees Earned for Instructional Staff

Bachelors - 76.92%
Doctorate - 0.00%
Masters - 23.08%
Specialist - 0.00%



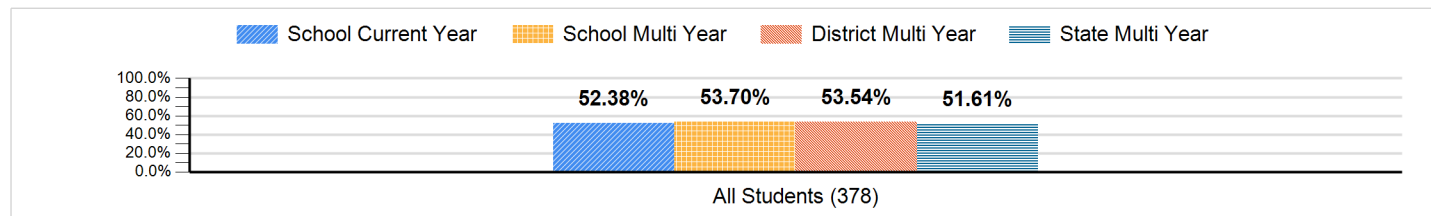
Student Population

Race/Ethnicity  
Percent of Student Population



Pierre 32-2 | Kennedy Elementary - 08

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

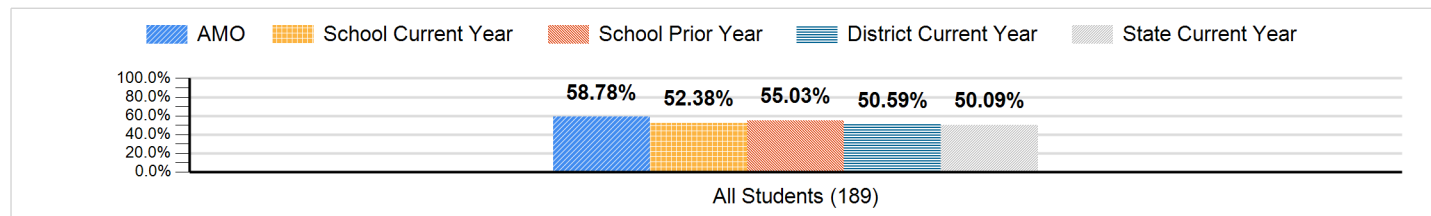
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	378	52.38	53.70	53.54	51.61
Hispanic / Latino	19	*	63.16	49.38	36.83
American Indian / Alaskan Native	68	26.32	23.53	24.30	21.74
Asian*	*	*	*	56.52	47.45
Black / African American*	*	*	*	42.11	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	253	57.02	58.89	58.97	57.94
Multi-Racial	36	66.67	66.67	52.24	46.30
Student With Disabilities	60	14.29	20.00	15.21	18.69
English Language Learners*	*	*	*	10.00	13.52
Economically Disadvantaged	122	33.85	33.61	30.62	34.97
Female	213	58.56	62.44	61.10	57.57
Male	165	43.59	42.42	46.35	45.95
Migrant*	*	*	*	*	14.06
Gap	167	36.14	35.93	32.12	34.54
Non-Gap	211	65.09	67.77	65.27	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Kennedy Elementary - 08

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

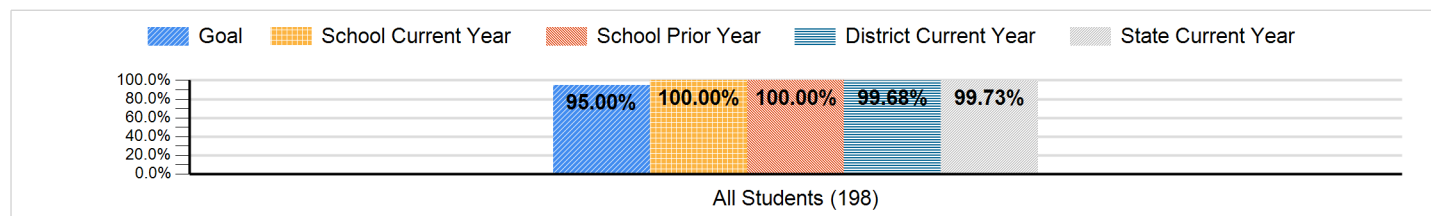
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	189	58.78	52.38	55.03	50.59	50.09
Hispanic / Latino*	*	*	*	63.64	50.00	33.94
American Indian / Alaskan Native	38	26.67	26.32	20.00	21.43	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	121	63.89	57.02	60.61	57.04	57.35
Multi-Racial	21	69.45	66.67	66.67	55.17	45.21
Student With Disabilities	28	31.25	14.29	25.00	11.27	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	65	38.89	33.85	33.33	28.13	33.94
Female	111	69.45	58.56	66.67	60.00	54.24
Male	78	46.27	43.59	41.38	41.08	46.13
Migrant*	*	*	*	*	*	14.89
Gap	83	41.07	36.14	35.71	31.05	34.20
Non-Gap	106	72.94	65.09	70.48	64.47	68.01

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Pierre 32-2 | Kennedy Elementary - 08

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

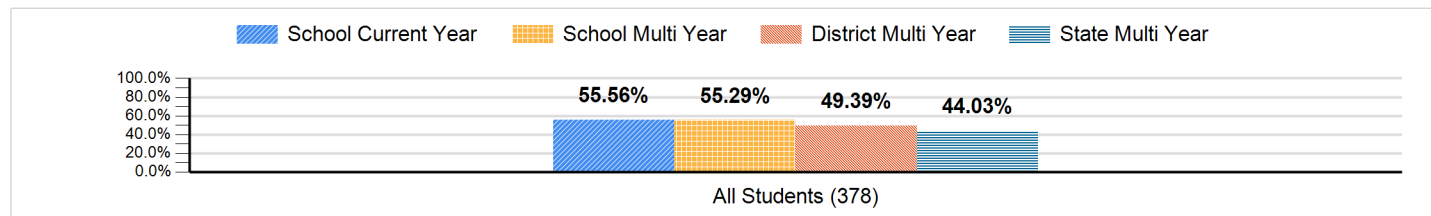
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	198	95.00	100.00	100.00	99.68	99.73
Hispanic / Latino*	*	*	*	100.00	100.00	99.52
American Indian / Alaskan Native	45	95.00	100.00	100.00	100.00	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	123	95.00	100.00	100.00	100.00	99.80
Multi-Racial	21	95.00	100.00	100.00	100.00	99.65
Student With Disabilities	31	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	74	95.00	100.00	100.00	100.00	99.66
Female	115	95.00	100.00	100.00	99.68	99.80
Male	83	95.00	100.00	100.00	99.68	99.66
Migrant*	*	*	*	*	*	97.58
Gap	92	95.00	100.00	100.00	99.27	99.62
Non-Gap	106	95.00	100.00	100.00	100.00	99.85

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Pierre 32-2 | Kennedy Elementary - 08

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

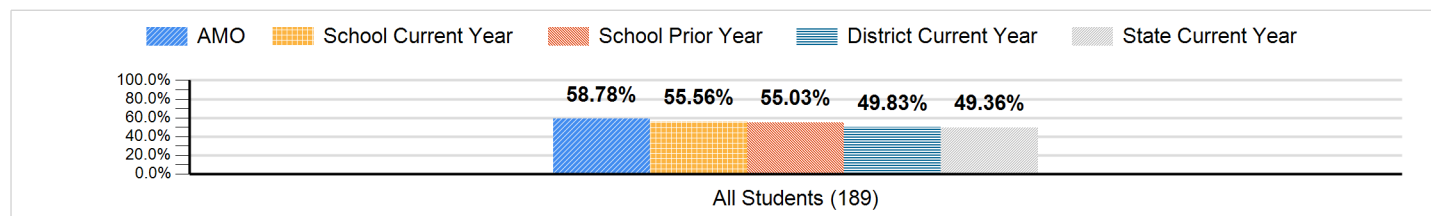
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	378	55.56	55.29	49.39	44.03
Hispanic / Latino	19	*	52.63	42.24	28.11
American Indian / Alaskan Native	68	23.68	25.00	17.93	14.72
Asian*	*	*	*	52.17	41.69
Black / African American*	*	*	*	31.58	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	253	61.98	61.26	55.35	50.38
Multi-Racial	36	71.43	69.44	48.69	38.67
Student With Disabilities	60	21.43	23.33	15.21	17.84
English Language Learners*	*	*	*	10.00	13.35
Economically Disadvantaged	122	38.46	31.97	26.78	28.06
Female	213	58.56	56.81	49.58	43.87
Male	165	51.28	53.33	49.22	44.19
Migrant*	*	*	*	*	9.28
Gap	167	37.35	34.13	27.26	28.14
Non-Gap	211	69.81	72.04	61.51	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Kennedy Elementary - 08

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

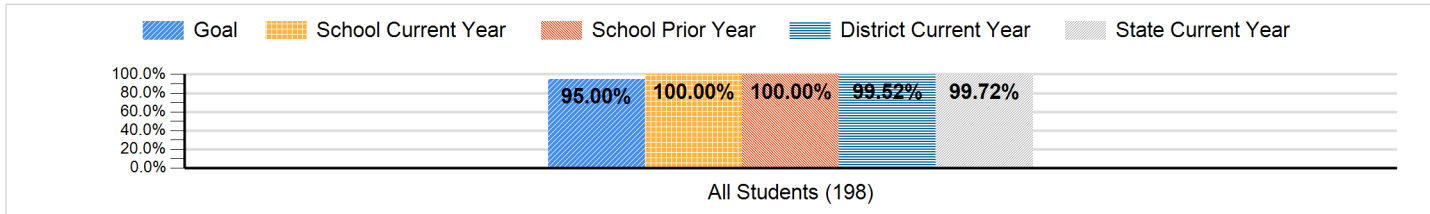
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	189	58.78	55.56	55.03	49.83	49.36
Hispanic / Latino*	*	*	*	45.45	47.22	32.25
American Indian / Alaskan Native	38	32.78	23.68	26.67	20.41	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	121	63.89	61.98	60.61	56.78	57.14
Multi-Racial	21	69.45	71.43	66.67	54.39	41.68
Student With Disabilities	28	31.25	21.43	25.00	15.49	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	65	30.85	38.46	24.56	28.65	32.78
Female	111	58.66	58.56	54.90	51.51	47.80
Male	78	58.91	51.28	55.17	48.15	50.86
Migrant*	*	*	*	*	*	14.43
Gap	83	36.70	37.35	30.95	30.65	33.66
Non-Gap	106	76.43	69.81	74.29	63.51	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Kennedy Elementary - 08

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	198	95.00	100.00	100.00	99.52	99.72
Hispanic / Latino*	*	*	*	100.00	100.00	99.58
American Indian / Alaskan Native	45	95.00	100.00	100.00	100.00	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	123	95.00	100.00	100.00	100.00	99.78
Multi-Racial	21	95.00	100.00	100.00	98.28	99.65
Student With Disabilities	31	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	74	95.00	100.00	100.00	100.00	99.67
Female	115	95.00	100.00	100.00	99.37	99.80
Male	83	95.00	100.00	100.00	99.68	99.64
Migrant*	*	*	*	*	*	100.00
Gap	92	95.00	100.00	100.00	99.27	99.62
Non-Gap	106	95.00	100.00	100.00	99.72	99.83

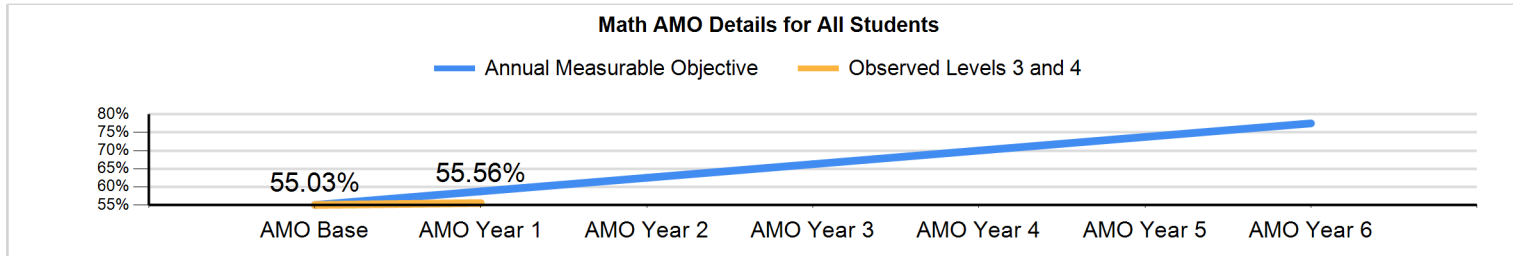
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Pierre 32-2 | Kennedy Elementary - 08

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	55.03%	58.78 %	62.53 %	66.28 %	70.03 %	73.78 %	77.52 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2015-2016	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	60.61%	63.89 %	67.17 %	70.45 %	73.73 %	77.01 %	80.31 %
Multi-Racial	2015-2016	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Student With Disabilities	2015-2016	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	24.56%	30.85 %	37.14 %	43.43 %	49.72 %	56.01 %	62.28 %

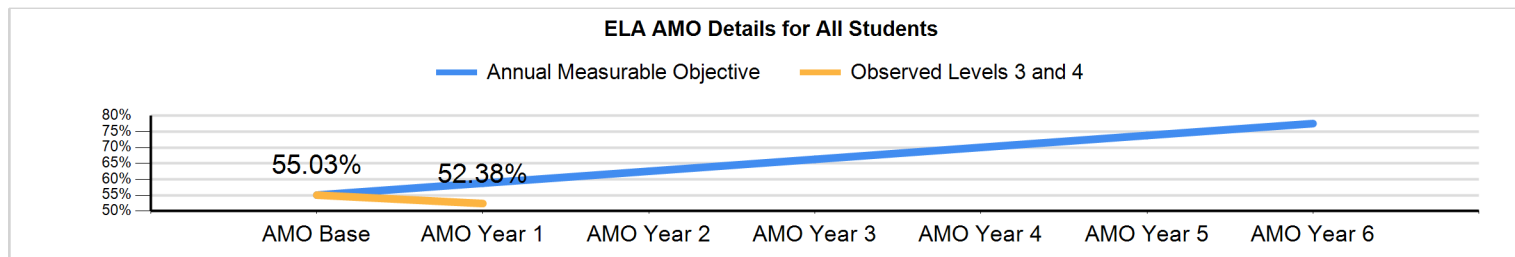
Other Groups

Female	2015-2016	54.90%	58.66 %	62.42 %	66.18 %	69.94 %	73.70 %	77.45 %
Male	2015-2016	55.17%	58.91 %	62.65 %	66.39 %	70.13 %	73.87 %	77.59 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	30.95%	36.70 %	42.45 %	48.20 %	53.95 %	59.70 %	65.48 %
Non-Gap	2015-2016	74.29%	76.43 %	78.57 %	80.71 %	82.85 %	84.99 %	87.15 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

Pierre 32-2 | Kennedy Elementary - 08

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	55.03%	58.78 %	62.53 %	66.28 %	70.03 %	73.78 %	77.52 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2015-2016	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	60.61%	63.89 %	67.17 %	70.45 %	73.73 %	77.01 %	80.31 %
Multi-Racial	2015-2016	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Student With Disabilities	2015-2016	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %

Other Groups

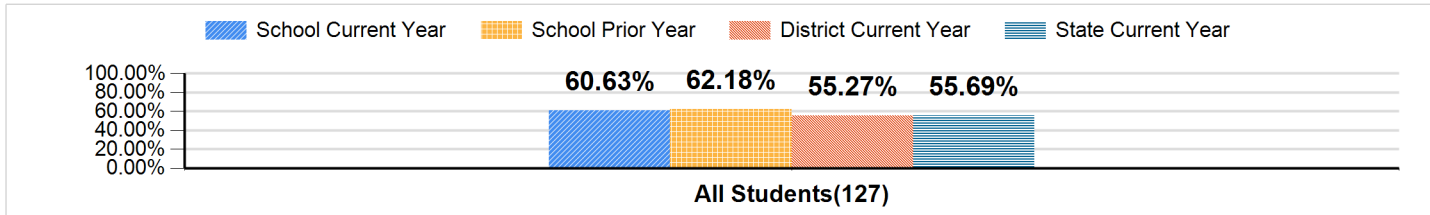
Female	2015-2016	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Male	2015-2016	41.38%	46.27 %	51.16 %	56.05 %	60.94 %	65.83 %	70.69 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Non-Gap	2015-2016	70.48%	72.94 %	75.40 %	77.86 %	80.32 %	82.78 %	85.24 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Pierre 32-2 | Kennedy Elementary - 08

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

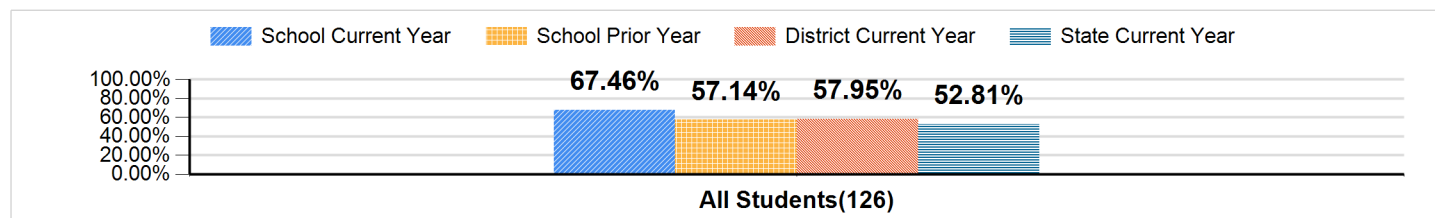
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	127	60.63	43.75	62.18	53.33	55.27	34.47	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	56.76	*	48.64	35.05
American Indian / Alaskan Native	25	44.00	*	47.37	*	32.09	21.74	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	84	63.10	44.44	64.77	37.50	60.26	41.67	59.81	35.28
Multi-Racial	13	69.23	*	*	*	52.56	34.78	50.67	34.11
Student With Disabilities	16	31.25	*	61.90	*	24.76	16.22	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	40	47.50	28.57	59.46	*	38.04	26.72	44.58	30.21
Female	66	66.67	50.00	66.67	70.00	61.15	35.71	60.41	35.50
Male	61	54.10	40.91	56.60	45.00	49.79	33.77	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	51	47.06	23.53	58.49	58.33	38.82	23.97	44.21	30.07
Non-Gap	76	69.74	66.67	65.15	33.33	64.61	51.69	66.71	42.53

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Pierre 32-2 | Kennedy Elementary - 08

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

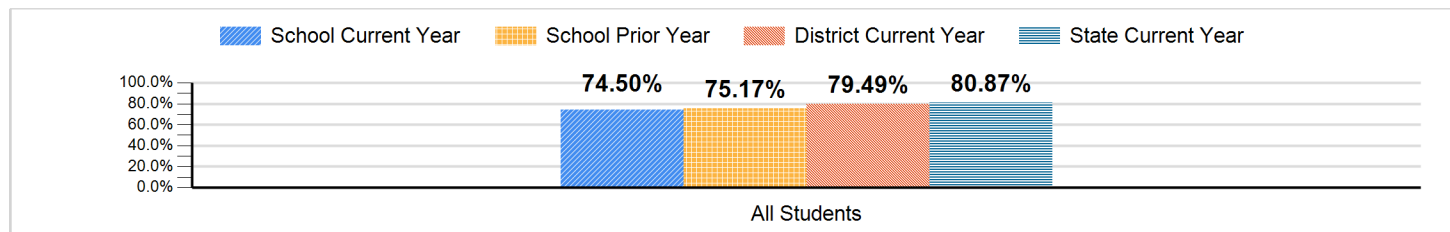
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	126	67.46	43.75	57.14	43.33	57.95	31.62	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	52.78	*	44.24	33.24
American Indian / Alaskan Native	24	33.33	*	47.37	*	26.32	13.89	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	84	73.81	55.56	60.23	31.58	64.96	39.39	57.35	35.81
Multi-Racial	13	76.92	*	*	*	53.85	37.50	47.92	33.41
Student With Disabilities	16	31.25	*	28.57	*	24.76	17.28	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	39	43.59	*	40.54	*	35.18	18.35	41.18	29.54
Female	66	66.67	28.57	59.09	46.67	58.63	28.83	53.50	33.59
Male	60	68.33	55.56	54.72	40.00	57.32	34.15	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	50	50.00	27.78	41.51	47.62	36.98	20.13	41.30	29.93
Non-Gap	76	78.95	64.29	69.70	33.33	69.78	51.76	63.91	42.72

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Pierre 32-2 | Kennedy Elementary - 08

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	451	74.50	75.17	79.49	80.87
Hispanic / Latino	17	70.59	65.22	66.67	70.90
American Indian / Alaskan Native	123	56.10	54.63	59.03	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	261	82.76	85.82	86.62	87.13
Multi-Racial	47	76.60	68.89	81.34	74.44
Student With Disabilities	72	69.44	67.16	74.03	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	193	58.55	56.98	64.29	69.98
Female	228	73.68	73.82	79.59	80.65
Male	223	75.34	76.70	79.40	81.08
Migrant	*	*	*	*	85.80
Gap	236	63.14	63.76	68.65	72.72
Non-Gap	215	86.98	87.62	89.40	91.28

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Pierre 32-2 | Kennedy Elementary - 08**

**All Assessed: ELA All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	198	25.25	24.24	28.28	22.22	0.00	0.00	21.54	25.13	32.82	20.51	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	18.18	18.18	36.36	27.27	0.00	0.00
American Indian / Alaskan Native	45	53.33	22.22	22.22	2.22	0.00	0.00	38.89	44.44	13.89	2.78	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	123	16.26	27.64	29.27	26.83	0.00	0.00	16.67	22.73	37.88	22.73	0.00	0.00
Multi-Racial	21	23.81	9.52	28.57	38.10	0.00	0.00	26.67	6.67	26.67	40.00	0.00	0.00
Student With Disabilities	31	64.52	22.58	9.68	3.23	0.00	0.00	40.63	34.38	18.75	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	74	43.24	25.68	21.62	9.46	0.00	0.00	36.51	33.33	22.22	7.94	0.00	0.00
Female	115	21.74	21.74	29.57	26.96	0.00	0.00	12.38	22.86	37.14	27.62	0.00	0.00
Male	83	30.12	27.71	26.51	15.66	0.00	0.00	32.22	27.78	27.78	12.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	92	42.39	23.91	23.91	9.78	0.00	0.00	31.11	35.56	23.33	10.00	0.00	0.00
Non-Gap	106	10.38	24.53	32.08	33.02	0.00	0.00	13.33	16.19	40.95	29.52	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.64	21.76	29.12	20.16	0.32	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	39.47	13.16	31.58	15.79	0.00	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	59.82	18.75	17.86	3.57	0.00	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	19.16	24.57	32.43	23.83	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	29.31	15.52	24.14	31.03	0.00	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	72.97	16.22	8.11	2.70	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	49.06	24.06	19.34	7.55	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	23.17	17.78	33.02	25.71	0.32	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	34.19	25.81	25.16	14.52	0.32	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	47.99	21.25	20.51	9.52	0.73	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	13.64	22.16	35.80	28.41	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Pierre 32-2 | Kennedy Elementary - 08**

**All Assessed: ELA Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	32.79	19.67	19.67	27.87	0.00	0.00	21.21	30.30	30.30	18.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	64.29	21.43	7.14	7.14	0.00	0.00	30.77	46.15	23.08	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	22.86	22.86	17.14	37.14	0.00	0.00	16.67	30.95	33.33	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	75.00	8.33	16.67	0.00	0.00	0.00	40.00	40.00	10.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	42.31	30.77	19.23	7.69	0.00	0.00	42.11	36.84	21.05	0.00	0.00	0.00
Female	44	29.55	15.91	25.00	29.55	0.00	0.00	8.57	28.57	40.00	22.86	0.00	0.00
Male	17	41.18	29.41	5.88	23.53	0.00	0.00	35.48	32.26	19.35	12.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	45.45	24.24	21.21	9.09	0.00	0.00	32.14	42.86	17.86	7.14	0.00	0.00
Non-Gap	28	17.86	14.29	17.86	50.00	0.00	0.00	13.16	21.05	39.47	26.32	0.00	0.00



Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.33	19.32	27.54	19.81	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	57.14	14.29	28.57	0.00	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	63.64	18.18	12.12	6.06	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.64	22.39	29.85	26.12	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	40.91	4.55	36.36	18.18	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	77.78	14.81	7.41	0.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	48.65	24.32	20.27	6.76	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	27.19	17.54	29.82	25.44	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	40.86	21.51	24.73	12.90	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	51.06	21.28	20.21	7.45	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	18.58	17.70	33.63	30.09	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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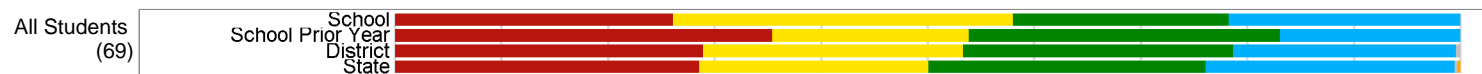
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Pierre 32-2 | Kennedy Elementary - 08**

**All Assessed: ELA Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	26.09	31.88	20.29	21.74	0.00	0.00	35.38	18.46	29.23	16.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	52.94	23.53	23.53	0.00	0.00	0.00	53.85	38.46	7.69	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	16.67	38.10	19.05	26.19	0.00	0.00	30.23	16.28	34.88	18.60	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	61.54	15.38	15.38	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	57.14	28.57	9.52	4.76	0.00	0.00	42.31	30.77	15.38	11.54	0.00	0.00
Female	38	21.05	34.21	21.05	23.68	0.00	0.00	24.24	18.18	36.36	21.21	0.00	0.00
Male	31	32.26	29.03	19.35	19.35	0.00	0.00	46.88	18.75	21.88	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	51.85	25.93	14.81	7.41	0.00	0.00	42.86	25.71	20.00	11.43	0.00	0.00
Non-Gap	42	9.52	35.71	23.81	30.95	0.00	0.00	26.67	10.00	40.00	23.33	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.89	24.44	25.33	20.89	0.44	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	41.67	8.33	25.00	25.00	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	63.04	19.57	13.04	4.35	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	18.31	28.17	29.58	23.94	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	25.00	25.00	15.00	35.00	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	74.07	14.81	7.41	3.70	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	60.27	23.29	10.96	5.48	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.78	19.47	30.97	23.89	0.88	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	33.04	29.46	19.64	17.86	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	54.84	20.43	12.90	10.75	1.08	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	10.61	27.27	34.09	28.03	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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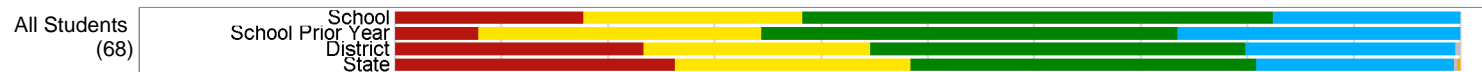
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Pierre 32-2 | Kennedy Elementary - 08

All Assessed: ELA Grade 05

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	17.65	20.59	44.12	17.65	0.00	0.00	7.81	26.56	39.06	26.56	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	42.86	21.43	35.71	0.00	0.00	0.00	30.00	50.00	10.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	10.87	21.74	47.83	19.57	0.00	0.00	4.26	21.28	44.68	29.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	50.00	30.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	33.33	18.52	33.33	14.81	0.00	0.00	22.22	33.33	33.33	11.11	0.00	0.00
Female	33	12.12	15.15	45.45	27.27	0.00	0.00	5.41	21.62	35.14	37.84	0.00	0.00
Male	35	22.86	25.71	42.86	8.57	0.00	0.00	11.11	33.33	44.44	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	31.25	21.88	34.38	12.50	0.00	0.00	14.81	40.74	33.33	11.11	0.00	0.00
Non-Gap	36	5.56	19.44	52.78	22.22	0.00	0.00	2.70	16.22	43.24	37.84	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.32	21.24	35.23	19.69	0.52	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	16.67	16.67	41.67	25.00	0.00	0.00	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	51.52	18.18	30.30	0.00	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.56	22.90	38.17	21.37	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	18.75	18.75	18.75	43.75	0.00	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	65.00	20.00	10.00	5.00	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	36.92	24.62	27.69	10.77	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	15.91	15.91	39.77	28.41	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	29.52	25.71	31.43	12.38	0.95	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	37.21	22.09	29.07	10.47	1.16	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	12.15	20.56	40.19	27.10	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Pierre 32-2 | Kennedy Elementary - 08

All Assessed: Math All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	198	19.70	26.77	29.29	24.24	0.00	0.00	17.44	29.23	31.79	21.54	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	9.09	45.45	27.27	18.18	0.00	0.00
American Indian / Alaskan Native	45	48.89	28.89	22.22	0.00	0.00	0.00	38.89	38.89	16.67	5.56	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	123	10.57	28.46	30.89	30.08	0.00	0.00	13.64	25.76	34.85	25.76	0.00	0.00
Multi-Racial	21	14.29	14.29	33.33	38.10	0.00	0.00	6.67	26.67	40.00	26.67	0.00	0.00
Student With Disabilities	31	64.52	16.13	12.90	6.45	0.00	0.00	43.75	31.25	18.75	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	74	37.84	27.03	29.73	5.41	0.00	0.00	28.57	49.21	17.46	4.76	0.00	0.00
Female	115	20.87	21.74	33.04	24.35	0.00	0.00	13.33	33.33	33.33	20.00	0.00	0.00
Male	83	18.07	33.73	24.10	24.10	0.00	0.00	22.22	24.44	30.00	23.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	92	38.04	27.17	28.26	6.52	0.00	0.00	26.67	44.44	21.11	7.78	0.00	0.00
Non-Gap	106	3.77	26.42	30.19	39.62	0.00	0.00	9.52	16.19	40.95	33.33	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.56	28.96	29.44	18.56	0.48	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	28.95	26.32	26.32	18.42	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	52.68	28.57	16.96	1.79	0.00	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	14.25	29.98	32.43	23.34	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	17.24	27.59	34.48	18.97	1.72	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	68.92	16.22	10.81	4.05	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	42.45	30.66	22.64	4.25	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	20.00	29.52	30.79	19.05	0.63	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	25.16	28.39	28.06	18.06	0.32	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	41.76	28.57	23.08	5.86	0.73	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	7.67	29.26	34.38	28.41	0.28	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Pierre 32-2 | Kennedy Elementary - 08**

**All Assessed: Math Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	22.95	19.67	39.34	18.03	0.00	0.00	21.21	16.67	40.91	21.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	50.00	28.57	21.43	0.00	0.00	0.00	38.46	23.08	30.77	7.69	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	14.29	17.14	45.71	22.86	0.00	0.00	19.05	14.29	42.86	23.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	66.67	8.33	16.67	8.33	0.00	0.00	70.00	10.00	10.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	34.62	15.38	42.31	7.69	0.00	0.00	31.58	31.58	31.58	5.26	0.00	0.00
Female	44	20.45	20.45	43.18	15.91	0.00	0.00	17.14	20.00	42.86	20.00	0.00	0.00
Male	17	29.41	17.65	29.41	23.53	0.00	0.00	25.81	12.90	38.71	22.58	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	39.39	18.18	33.33	9.09	0.00	0.00	35.71	25.00	28.57	10.71	0.00	0.00
Non-Gap	28	3.57	21.43	46.43	28.57	0.00	0.00	10.53	10.53	50.00	28.95	0.00	0.00



Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.05	26.09	32.85	13.53	0.48	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	42.86	21.43	21.43	14.29	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	54.55	24.24	21.21	0.00	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.16	27.61	37.31	17.91	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	27.27	27.27	31.82	9.09	4.55	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	66.67	14.81	14.81	3.70	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	43.24	24.32	28.38	4.05	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	22.81	28.95	31.58	15.79	0.88	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	32.26	22.58	34.41	10.75	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	44.68	23.40	26.60	5.32	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	12.39	28.32	38.05	20.35	0.88	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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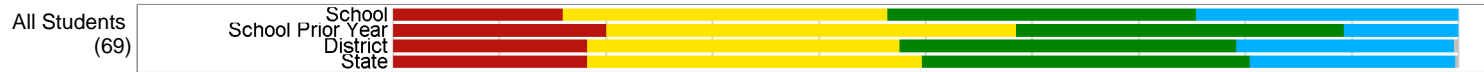
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Pierre 32-2 | Kennedy Elementary - 08**

**All Assessed: Math Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	15.94	30.43	28.99	24.64	0.00	0.00	20.00	38.46	30.77	10.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	41.18	23.53	35.29	0.00	0.00	0.00	38.46	61.54	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	7.14	35.71	28.57	28.57	0.00	0.00	16.28	32.56	39.53	11.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	38.46	38.46	15.38	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	38.10	33.33	28.57	0.00	0.00	0.00	26.92	61.54	11.54	0.00	0.00	0.00
Female	38	21.05	21.05	28.95	28.95	0.00	0.00	12.12	45.45	36.36	6.06	0.00	0.00
Male	31	9.68	41.94	29.03	19.35	0.00	0.00	28.13	31.25	25.00	15.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	37.04	29.63	33.33	0.00	0.00	0.00	25.71	54.29	14.29	5.71	0.00	0.00
Non-Gap	42	2.38	30.95	26.19	40.48	0.00	0.00	13.33	20.00	50.00	16.67	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.22	29.33	31.56	20.44	0.44	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	25.00	25.00	33.33	16.67	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	52.17	26.09	17.39	4.35	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	8.45	30.99	34.51	26.06	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	10.00	30.00	40.00	20.00	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	66.67	18.52	11.11	3.70	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	46.58	28.77	20.55	4.11	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	16.81	28.32	32.74	21.24	0.88	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	19.64	30.36	30.36	19.64	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	41.94	27.96	23.66	5.38	1.08	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	1.52	30.30	37.12	31.06	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

**Pierre 32-2 | Kennedy Elementary - 08**

**All Assessed: Math Grade 05**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	20.59	29.41	20.59	29.41	0.00	0.00	10.94	32.81	23.44	32.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	57.14	35.71	7.14	0.00	0.00	0.00	40.00	30.00	20.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	10.87	30.43	21.74	36.96	0.00	0.00	6.38	29.79	23.40	40.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	20.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	40.74	33.33	18.52	7.41	0.00	0.00	27.78	50.00	11.11	11.11	0.00	0.00
Female	33	21.21	24.24	24.24	30.30	0.00	0.00	10.81	35.14	21.62	32.43	0.00	0.00
Male	35	20.00	34.29	17.14	28.57	0.00	0.00	11.11	29.63	25.93	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	37.50	34.38	18.75	9.38	0.00	0.00	18.52	51.85	22.22	7.41	0.00	0.00
Non-Gap	36	5.56	25.00	22.22	47.22	0.00	0.00	5.41	18.92	24.32	51.35	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.80	31.61	23.32	21.76	0.52	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	16.67	33.33	25.00	25.00	0.00	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	51.52	36.36	12.12	0.00	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.56	31.30	25.19	25.95	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	12.50	25.00	31.25	31.25	0.00	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	75.00	15.00	5.00	5.00	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	36.92	40.00	18.46	4.62	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	20.45	31.82	27.27	20.45	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	24.76	31.43	20.00	22.86	0.95	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	38.37	34.88	18.60	6.98	1.16	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.28	28.97	27.10	33.64	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.